

Ashley N. Keine

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OBJECTIVE

To obtain a full-time teaching position that values a unified environment where lessons are centered around hands on, minds on activities that engage students and bring out their best personal and academic potential.

CERTIFICATION

Type 03- Illinois Elementary Professional Teaching Certificate

Michigan Elementary Provisional Teaching Certificate

- Endorsements: Math/Geography

EDUCATION

Master of Arts

Michigan State University, East Lansing, MI
Major: Educational Technology

August 2013- August 2015

Bachelor of Arts, Magna Cum Laude

Michigan State University, East Lansing, MI
Major: Elementary Education
Endorsements: Mathematics & Geography

August 2005- May 2009

TEACHING EXPERIENCE

2nd Grade Teacher at Shoesmith Elementary School- Chicago Public Schools

August 2010 – Present

- Create and implement integrated units that encompassed all four core content areas
- Differentiate teaching and learning to meet the needs of all students
- Use various online programs such as IXL, LEXIA, ST Math, Raz Kids, and Science4us
- Currently the acting Technology Coordinator for the building
- Designed, created, and maintain the school's website
- Confidently use iPads, laptops, Smartboard, and other technology devices as instructional and learning tools
- A member of the Instructional Leadership Team
- Positive Behavior Support coach for our school
- Implement and maintain CHAMPS expectations within the classroom
- Teacher representative for the Local School Council and our community group Friends of Shoesmith
- Participated in planning and executing several after school events including Family Math Night, Family Literacy Night, Curriculum Night, Shoesmith's Got Talent, and Art in the Garden
- Regularly attend Network 9 Literacy leadership professional developments

RELATED ACTIVITIES & AWARDS

Michigan State University Mentor Teacher

August 2012 –Present

- Collaborated with other fellows across the district towards enhancing educational STEM initiatives
- Conducted a technology professional development for colleagues on using iPads as educational tools
- Explored, created, and shared STEM projects within the classroom and beyond

MSU-WIPRO STEM Fellowship

July 2014 –July 2105

- Collaborated with other fellows across the district towards enhancing educational STEM initiatives
- Conducted a technology professional development for colleagues on using iPads as educational tools
- Explored, created, and shared STEM projects within the classroom and beyond
- Presented at the 2015 American Educational Research Association conference

Nominated for the Golden Apple Award

November 2014

Most Student Growth (K-2) in Reading and Math on NWEA

August 2012- June 2014

INTERNSHIP EXPERIENCE

Teacher Intern at Shoemith Elementary School

August 2009 – May 2010

Mentor Teacher: Mrs. Tracy Walker – 3rd Grade

- Created a unit plan in all four core subjects using balanced Literacy, Everyday Math and FOSS curriculum that helped enhance the ideas and concepts and connect them to the real world.
- Co-planned meaningful lessons in all four core subjects that pushed students to think critically about subject matter.
- Used a Smartboard to bring technology into the classroom with interactive activities and lessons.
- Worked with the Metro Fair and Math Fair Committee to create a school wide fair that highlighted students' innovative work and helped promote interest in Mathematics and Social Studies.
- Taught an after school programs with Reading Workshop to reinforce and maintain students' Literacy skills.
- Led in Parent-Teacher Conferences and had many interactions with parents throughout the year.
- Implemented classroom management techniques with positive motivation, whole class community building, and personalized behavior plans.

INTERNATIONAL EXPERIENCE

Teaching Internship - Study Abroad Program – Cape Town, South Africa

July 2009-August 2009

- Taught in a 2nd/3rd grade classroom at Cafda Primary with instruction in both English and Afrikaans.
- Planned and taught inventive lessons in a challenging environment with minimal resources.
- Created a supportive parent program for Literacy improvement in the home.
- Created a school-wide introductory music and physical education program.
- Lived with a host family and attended the University of Cape Town to experience the values, customs and environment of the area.
- Studied a variety of courses about the structure and culture of the South African education system.

PROFESSIONAL REFERENCES

(Letters of Recommendation available upon request)

Sabrina Gates- Principal

- Phone number: (773) 535-1765
- Email: slgates@cps.edu

Nicole Neal- Assistant Principal

- Phone number: (773) 535-1764
- Email: ndneal@cps.edu

Ashley Hobson- teaching colleague

- Phone number: (773) 629-9881
- Email: alhobson@cps.edu