Ashley Keine

Digital Makeover

Part 1:

When conducting a digital background check on myself, for the most part, nothing popped up that was surprising. I am very conscience, paranoid even, of my digital footprint. Because of this, I search myself regularly to make sure anything that shows up about me is reflective of my core values. Although I teach younger students, I make sure that my social media accounts have the appropriate privacy settings. I found a lot of information about my work at MSU, which I am proud of and therefore I was happy to come across such information.

One thing that I will look to change on my professional portfolio pages, I will convert all my word documents to PDFs so that the document will stay in its original form, not allowing anyone to tamper with them. Also, when searching my name I came across my Pinterest boards. For the most part, all my boards either reflect me and personal interests or my professional resources. With that being said, there are a couple of pins where they could be taken out of context or misconstrued. To play it safe, I have changed my settings to make certain boards private.

Overall, I am comfortable with what shows up on the world wide web when searching Ashley Keine. Although I would appreciate not being referenced to the Olsen twin and the fact that my last name mean the word "nothing" in German. I feel as though I am working towards being a huge contradiction to the name I have been given! ☺

Part 2:

I had the opportunity to view the portfolios of Mahesh, Adrienne, and Chrissy. All three portfolios were very unique and, in my opinion, portrayed each of their personalities. Each had elements that I want to definitely include and revamp in my own professional portfolio.

I liked how Mahesha combined his coursework from the MSU fellowship with relevant coursework that is occurring in his classroom with his students. I also liked how he linked his classroom page that he uses with his students to his professional portfolio. This is a great way to make everything connected and allow students to experience their teacher as a learning as well. When thinking about my young students, they might not be advanced enough to understand this work, however it might be a feature that the parents of my students would enjoy.

Adrienne's portfolio screams her personality and I love it! Her laid-back humor titling her site "Schooled by Keiner" and having her home page titles "Mi Casa" really brings out a personal touch that I appreciate. Our portfolio should reflect our personality because our personality comes through in everything we do in our profession. I also like the embedded Twitter feed and up-to-date work on her page. This gives real time data, which leaves little room for questions about the happenings in her classroom. I will look to put a personal touch on my site moving forward that will have a smile on my viewers' faces, like Adrienne did for me!

I was interested in viewing Chrissy's site because I know her and I teach similar grade levels, so I was interested in seeing the similarities between our sites. There were several things I liked about her site. First, I liked how well organized her coursework was. Each assignment had its own tab, which allowed me to find things with ease. Also, I liked that she included her Donors Choose project on her page. This is a great way to acquire interest in a project and also allow donors to see their donations at work. Her "About" tab is filled with information about her and her career. It serves as a resume and is very helpful to the reader. Finally, I like how she included pictures from her classroom and student work samples. The student work shows great ideas of innovative technology use happening in her classroom. It gave me an idea to use the text-messaging app when teaching my students about writing dialogue.

Overall, I thoroughly enjoyed looking at my colleagues' sites. I gained some ideas on how to connect other sites I have created to each other. I have been given ideas on different formats for organizing my work. Also, I have discovered other elements that are missing from my site that I would like to include such as Donors Choose projects, real-time student work, and more detailed information about my professional career in the format of a resume.

Part 3:

Moving forward, after conducting part 1 and 2 I have considered several things to make sure that my privacy is kept secure on social media. I first looked to see is there were any connections that could have access to my profiles on Facebook, Instagram, and Twitter. I knew that I didn't have any direct connections, but I discovered that by being friends with certain people or following certain people, that if they were friends with people I didn't want to be that I was as well by association. Therefore, I just changed some settings, cut some ties and now I feel a lot more comfortable with my information being secure on social media.

Also, I made sure that any documents I posted onto my website that I changed them from being word documents to PDFs. This way, no one can download my text and alter it in any way. Also, I have posted lesson plans and smartboard lessons to my site where it once read, "coming soon!". Finally, the last step in this process is updating my resume. This process will take some time, as I want input from my professional colleagues and mentors. As soon as it is updated, it will be posted to my website, in PDF form of course!