

Developing a Personal Manifesto

Resources for Short Term Goal:

- ❖ Increase student RIT score by 10 points in both Reading and Math NWEA:
 - MSU-WIPRO STEM Fellowship Website
 - #MSUUrbanSTEM15 Twitter feed
 - MSU-WIPRO STEM Fellowship Facebook Page

These resources are ones that I am confident have impacted my teaching and my students' learning this year. Although my DreamIT initiatives focused on Science instruction, ultimately every part of our day was touched with everything that I have learned in this year. As we approach the next two weeks of testing, I am confident I will see an increased growth for my students and their overall RIT scores for NWEA. I will continue to keep in touch, network with other fellows, and learn through tweets and post about ideas of awesome teaching and learning in the STEM world for years to come.

- ❖ Plan a STEM Field Trip:
 - Classtrips.com
 - <http://www.classtrips.com/region-landing/2768/school-field-trips-in-chicago>
 - MLK Skating Rink
 - <http://www.unitedskates.com/public/chicago/parties-groups/school/field-trips/index.cfm>

Both of these resources give great opportunities within this wonderful city we live and learn in. I am looking forward to planning trips in the future that will help connect our learning to the world around us by getting students out of the classroom and learning in a new and exciting environment that gives them the opportunity for hands-on, minds-on activities.

- ❖ Finishing my Master's in the MAET Program:
 - Capstone Course
 - <http://www.matt-koehler.com/CapstoneSU2015/>

As I conclude my master's with the MAET program, I have one final course to complete this summer. This capstone course will help me to continue my professional portfolio that I have developed through my year in this fellowship. I am looking forward to adding elements to this portfolio that include the array of courses and opportunities I have experienced through this master's program.

Resources for Long Term Goal:

❖ Attaining a Leadership Degree

- St. Xavier Educational Leadership Program
 - http://www.sxu.edu/academics/colleges_schools/soe/graduate/administration.asp

After a year's search and thorough research, I have found a leadership program that I am passionate about being a part of. First, I like how it is local so I can go to class, develop connections, and be a part of a supportive cohort through this journey. Also, I really appreciated this program's mission and the values of leadership that the program encompasses. Finally, I was able to contact a few people who are finishing the program, and the way they carried themselves, and how they spoke about their experience through the program and their leadership goals, it seemed like a perfect fit for me.

- The book, Good to Great, by Jim Collins
 - http://www.jimcollins.com/article_topics/articles/good-to-great.html
- Leadership TED Talks:
 - http://www.ted.com/talks/roselinde_torres_what_it_takes_to_be_a_great_leader?language=en
 - http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action?language=en
 - https://www.ted.com/talks/simon_sinek_why_good_leaders_make_you_feel_safe

The above resources really highlight the values I radiate personally and the leadership approach I am looking to exude in my career. I appreciate the different perspectives these individuals offer as well as insight on how to

cultivate a trusting, supportive team that is passionate about a common goal. I want to be able to create that for myself and those that I will work with.

❖ Creating Networking Opportunities:

- CPS Network Contact List
 - http://cps.edu/About_CPS/Departments/Pages/NetworkSupport.aspx

This goal has changed a bit since creating these goals earlier in the semester. I am someone who enjoys collaborating and learning from my peers. You will often find me professional developments chatting it up and picking people's brains about their classroom. The school in which I work at is the same school I interned with and have been working my entire career thus far. Although I wouldn't trade my school for anything in the world, I am curious about what other school's are like and how other schools carry out certain initiatives. I scratch that itch by going to professional developments and collaborating with fellow teachers.

However, if I look at my long-term goals, I am curious to pick the brains of those who are in a leadership role. Therefore I have revamped this goal to include the opportunity to set up interviews with several people in leadership positions within the district. I am looking to gain insight in a wide variety of perspectives. Because I do not know what my next move is, I am interested in hearing more about the positions, and what path individuals took to reach their position. Through these informational interviews, I am not only making connections with valuable people, but I am also finding my way to where my next move will be.

❖ Continuing STEM initiatives within my Classroom:

- Growing a STEM Classroom Blog
 - <http://growingastemclassroom.blogspot.com/>
- STEM Classroom Pinterest Board
 - <https://www.pinterest.com/search/pins/?q=STEM%20classroom>

It is important to me that I continue all the awesome teaching and learning that has happened for my students and me this year because of this

fellowship. Because the structure of the program will no longer be present, I know I need to create support and resources that will continue my curiosity and continue to feed my need for ideas and opportunities for awesome teaching and learning with STEM initiatives. These two resources are relevant spaces for educators to post ideas and resources. As I continue to follow the fellowship Twitter feed and Facebook page, I am looking to broaden my exposure to the educational STEM world. I feel as though these two resources are a good place to start.